

EDUC. 425-4 COUNSELLING FOR THE CLASSROOM TEACHER

Summer Session 1981

INSTRUCTOR: Adam Horvath

Tuesday/Thursday, 4:30 - 8:20

LOCATION: Campus

This course is intended for senior students or practising teachers who wish to explore the area of school counselling and develop some counselling skills that can be used within a classroom setting. A combination of lectures, discussion, and practice exercises will be used as a means for exploring such areas as: the role of the school counsellor, counselling systems, vocational counselling, use of standardized tests as an aid to counselling, effective communication skills.

TENTATIVE COURSE OUTLINE

1. Counselling in a School Context
 - definition of school counselling
 - origins of counselling in the school
 - what does the school counsellor do?
2. Counselling Roles I
 - the role of the counsellor in elementary school (guest speaker)
 - the role of the counsellor in a university setting (guest speaker)
3. The Role of the Counsellor II
 - the school counsellor in the secondary school (guest speaker)
 - the role of the area counsellor (guest speaker)
4. Theories of Helping I
 - the psychodynamic schools
5. Theories of Helping II
 - the client-centred approach
 - the existential approach
6. Theories of Helping III
 - behavioral approaches
 - the Glassarian approach
 - the Adlerian approach